## UK Biobank

# Web-based version of Fluid Intelligence Test 

## Version 1.8

## http://www.ukbiobank.ac.uk/ $1^{\text {st }}$ May 2024

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## 1 Introduction

1.1 This manual details the procedure for the web-based fluid intelligence test (also called the verbal memory test).
1.2 The UK Biobank cognitive function tests have been selected to cover a range of cognitive domains and are believed to be sensitive to cognitive decline and dementia. All tests have been constructed specifically for use in UK Biobank and other epidemiological studies in order to conform to the constraints of conducting large population-based studies. Tests have been constructed using established testing paradigms that have been shown to produce valid scores and to be acceptable to participants.
1.3 This test has been administered on more than one occasion. The differences between the two versions of the test are highlighted below.
1.4 Respondents were invited to complete the questions using their own devices, via touchscreen interface (tablet or phone) or traditional desktop computer.

## 2 Fluid intelligence test

2.1 'Fluid intelligence' describes the capacity to solve problems that require logic and reasoning ability, independent of acquired knowledge. Respondents have 2 minutes to complete as many questions as possible from the test.
2.2 When respondents start the game (select "Begin check" or "Begin test"), a timer is started and the questions (see questions in Section 3) are displayed in sequence, until 2 minutes have elapsed from the start of timing.
2.3 If the timer has not reached 2 minutes, the next question is displayed and respondents are allowed to answer. If respondents have completed the last question in the time allowed, they proceed to the next test.
2.4 In 2021, the options "Don't know" and "Prefer not to answer" were added to the 2014 online version to bring it into line with the touchscreen implementation.

## 3 Questions asked and data captured

|  | Healthy Minds (2014) |  |  | Healthy Minds 2 (2021) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question ID | Text | Response | Field ID | Text | Response | Field ID |
| Introduction | In this next test you will have a maximum of two minutes to answer as many questions as possible. Don't spend too long on any one question and you can skip any question if you wish. | [Select one from] <br> 1 Begin check <br> 2 I am unable to try this | N/A | To help you as you work your way through this module, here is an example question: Most devices will allow you to click or tap the description beside a choice button to select it. <br> Please select one answer per question. <br> Question 1 $1+2$ <br> Is the answer? <br> In this module you will have a maximum of two minutes to answer as many questions as possible. <br> Don't spend too long on any one question and you can skip any question if you wish. ["Begin test" button is displayed] | [Select one from] <br> -0 <br> -1 <br> -2 <br> -3 <br> -4 <br> - Do not know <br> - Prefer not to answer | N/A |
| FI1: numeric addition test | Question 1 <br> Add the following numbers together: 12345 - is the answer? | [Select one from] <br> - 13 <br> - 14 <br> -15 <br> $-16$ <br> $-17$ | $\begin{aligned} & 20165 \\ & 20166 \end{aligned}$ | Question 1 <br> Add the following numbers together: 12345 <br> The answer is... | [Select one from] <br> - 13 <br> - 14 <br> -15 <br> -16 <br> - 17 <br> - Do not know <br> - Prefer not to answer | $\begin{aligned} & 20165 \\ & 20166 \end{aligned}$ |
| FI2: <br> identify largest number | Question 2 Which number is the largest? | $\begin{aligned} & \hline \text { [Select one from] } \\ & -642 \\ & -308 \\ & -987 \\ & -714 \\ & -253 \end{aligned}$ | $\begin{aligned} & 20167 \\ & 20168 \end{aligned}$ | Question 2 <br> Which number is the largest? | [Select one from] <br> - 642 <br> - 308 <br> -987 <br> - 714 <br> $-253$ <br> - Do not know <br> - Prefer not to answer | $\begin{aligned} & 20167 \\ & 20168 \end{aligned}$ |
| FI3: <br> word interpolation | Question 3 <br> Bud is to flower as child is to? | [Select one from] <br> - Grow <br> - Develop <br> - Improve <br> - Adult <br> - Old | $\begin{aligned} & 20169 \\ & 20170 \end{aligned}$ | Question 3 <br> Bud is to flower as child is to? | [Select one from] <br> - Grow <br> - Develop <br> - Improve <br> - Adult <br> - Old <br> - Do not know <br> - Prefer not to answer | $\begin{aligned} & 20169 \\ & 20170 \end{aligned}$ |


| FI4: positional arithmetic | Question 4 <br> 111213141516 <br> 1718 <br> Divide the sixth number to the right of twelve by three. Is the answer? | [Select one from] $\begin{aligned} & -5 \\ & -6 \\ & -7 \\ & -8 \end{aligned}$ | $\begin{aligned} & 20171 \\ & 20172 \end{aligned}$ | Question 4 <br> 1112131415161718 <br> Divide the sixth number to the right of twelve by three. <br> The answer is... | [Select one from] <br> -5 <br> $-6$ <br> $-7$ <br> -8 <br> - Do not know <br> - Prefer not to answer | $\begin{aligned} & 20171 \\ & 20172 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FI5: <br> family relationship calculation | Question 5 <br> If Truda's mother's brother is Tim's sister, what relation is Truda to Tim? | [Select one from] <br> - Aunt <br> - Sister <br> - Niece <br> - Cousin <br> - No relation | $\begin{aligned} & \hline 20173 \\ & 20174 \end{aligned}$ | Question 5 <br> If Truda's mother's brother is Tim's sister's father, what relation is Truda to Tim? | [Select one from] <br> - Aunt <br> - Sister <br> - Niece <br> - Cousin <br> - No relation <br> - Do not know <br> - Prefer not to answer | $\begin{aligned} & 20173 \\ & 20174 \end{aligned}$ |
| FI6: conditional arithmetic | Question 6 If sixty is more than half of seventy-five, multiply twentythree by three. If not, subtract 15 from eighty-five. Is the answer? | [Select one from] $\begin{aligned} & -68 \\ & -69 \\ & -70 \\ & -71 \\ & -72 \end{aligned}$ | $\begin{aligned} & 20175 \\ & 20176 \end{aligned}$ | Question 6 <br> If sixty is more than half of seventy-five, multiply twenty-three by three. If not, subtract 15 from eighty-five. <br> The answer is... | [Select one from] $\begin{aligned} & -68 \\ & -69 \\ & -70 \\ & -71 \\ & -72 \end{aligned}$ <br> - Do not know <br> - Prefer not to answer | $\begin{aligned} & 20175 \\ & 20176 \end{aligned}$ |
| FI7: synonym | Question 7 <br> Stop means the same as? | [Select one from] <br> - Pause <br> - Close <br> - Cease <br> - Break <br> - Rest | $\begin{aligned} & 20177 \\ & 20178 \end{aligned}$ | Question 7 <br> Stop means the same as? | [Select one from] <br> - Pause <br> - Close <br> - Cease <br> - Break <br> - Rest <br> - Do not know <br> - Prefer not to answer | $\begin{aligned} & 20177 \\ & 20178 \end{aligned}$ |
| FI8: chained arithmetic | Question 8 If David is twentyone and Owen is nineteen and Daniel is nine years younger than David, what is half their combined age? | [Select one from] $\begin{aligned} & -25 \\ & -26 \\ & -27 \\ & -28 \\ & -29 \end{aligned}$ | $\begin{aligned} & \hline 20179 \\ & 20180 \end{aligned}$ | Question 8 <br> If David is twenty-one and Owen is nineteen and Daniel is nine years younger than David, what is half their combined age? | [Select one from] <br> - 25 <br> $-26$ <br> $-27$ <br> $-28$ <br> - 29 <br> - Do not know <br> - Prefer not to answer | $\begin{aligned} & 20179 \\ & 20180 \end{aligned}$ |
| FI9: concept interpolation | Question 9 Age is to years as height is to? | [Select one from] <br> - Long <br> - Deep <br> - Top <br> - Metres <br> - Tall | $\begin{aligned} & 20181 \\ & 20182 \end{aligned}$ | Question 9 <br> Age is to years as height is to? | [Select one from] <br> - Long <br> - Deep <br> - Top <br> - Metres <br> - Tall <br> - Do not know <br> - Prefer not to answer | $\begin{aligned} & 20181 \\ & 20182 \end{aligned}$ |
| FI10: arithmetic sequence recognition | $\begin{aligned} & \text { Question } 10 \\ & \text { 150... 137... } 125 \ldots \\ & 114 \ldots 104 \ldots \end{aligned}$ What comes next? | [Select one from] $\begin{aligned} & -96 \\ & -95 \\ & -94 \\ & -93 \\ & -92 \end{aligned}$ | $\begin{aligned} & \hline 20183 \\ & 20184 \end{aligned}$ | Question 10 $\begin{aligned} & \text { 150... 137... 125... } \\ & \text { 114...104... } \end{aligned}$ <br> What comes next? | [Select one from] <br> -96 <br> -95 <br> -94 <br> -93 <br> -92 <br> - Do not know <br> - Prefer not to answer | $\begin{aligned} & 20183 \\ & 20184 \end{aligned}$ |


| FI11: antonym | Question 11 <br> Relaxed means the opposite of? | [Select one from] <br> - Calm <br> - Anxious <br> - Cool <br> - Worried <br> - Tense | $\begin{aligned} & \hline 20185 \\ & 20186 \end{aligned}$ | Question 11 <br> Relaxed is the opposite of? | [Select one from] <br> - Calm <br> - Anxious <br> - Cool <br> - Worried <br> - Tense <br> - Do not know <br> - Prefer not to answer | $\begin{array}{\|l} \hline 20185 \\ 20186 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FI12: square sequence recognition | $\begin{aligned} & \text { Question } 12 \\ & 100 . . . \quad 99 . . \quad 95 \ldots \\ & 86 \ldots 70 . . . \\ & \text { What comes next? } \end{aligned}$ | [Select one from] $\begin{aligned} & -50 \\ & -49 \\ & -48 \\ & -47 \\ & -46 \\ & -45 \end{aligned}$ | $\begin{aligned} & 20187 \\ & 20188 \end{aligned}$ | Question 12 100... 99... 95... 86... 70... <br> What comes next? | [Select one from] <br> - 50 <br> $-49$ <br> $-48$ <br> $-47$ <br> -46 <br> -45 <br> - Do not know <br> - Prefer not to answer | $\begin{array}{\|l\|} \hline 20187 \\ 20188 \\ \hline \end{array}$ |
| FI13: subset inclusion logic | Question 13 If some flinks are plinks and some plinks are stinks then some flinks are definitely stinks? | [Select one from] <br> - False <br> - True <br> - Neither true nor false <br> - Not sure | $\begin{aligned} & 20189 \\ & 20190 \end{aligned}$ | Question 13 <br> If some flinks are plinks and some plinks are stinks, then some flinks are definitely stinks? | [Select one from] <br> - False <br> - True <br> - Neither true nor false <br> - Not sure <br> - Do not know <br> - Prefer not to answer | $\begin{aligned} & 20189 \\ & 20190 \end{aligned}$ |
| FI14: alphanumeric substitution | Question 14 If 'Anne' is thirtyfour and 'John' is forty-seven, what number is 'that'? Is it: | [Select one from] <br> - 49 <br> - 50 <br> - 51 <br> - 52 <br> - 53 | $\begin{aligned} & 20193 \\ & 20194 \end{aligned}$ | Question 14 If 'Anne' is thirty-four and 'John' is fortyseven, what number is 'that'? | [Select one from] <br> - 49 <br> - 50 <br> - 51 <br> - 52 <br> - 53 <br> - Do not know <br> - Prefer not to answer | $\begin{aligned} & 20193 \\ & 20194 \end{aligned}$ |
| Fluid intelligence score | Field 20191 |  |  | Field 20191 |  |  |
| Number of fluid intelligence questions attempted within time limit | Field 20192 |  |  | Field 20192 |  |  |
| When fluid intelligence test completed | Field 20135 |  |  | These data are only presented for the 2014 version. |  |  |
| Fluid intelligence completion status | Field 20242 |  |  | These data are only presented for the 2014 version. |  |  |

